



Spring 2018

## Library Update

~News from the University Libraries~

### Message from the Dean



I am happy to share with you some of the Libraries' latest activities. In this issue of *Library Update*, you will read about events the Libraries sponsored such as Open Access Day and faculty presentations sponsored through our Campus Conversations in Standish series. These increasingly popular events are drawing more and more faculty, students, and community members into our three libraries every semester. The Libraries also held events to recognize Constitution Day and Banned Books Week. Of particular note was the Cultural Heritage at Risk conference, an interdisciplinary daylong meeting that brought together preservation, disaster planning, and other professionals to discuss the vulnerability of our cultural heritage collections. Library staff were also very pleased to meet with the University's new President, Dr. Havidán Rodríguez in November as part of his listening tour of the University.

The Libraries' faculty are engaged in innovative research that demonstrates how we support teaching, learning, and research at the University and beyond. In this issue, you will read about Jesús Alonso-Regalado's travel to Guatemala to attend its International Book Fair. University Archivist Greg Wiedeman wrote about his work archiving the University's web pages, and their potential research value. Trudi Jacobson and others wrote about the use of game-based learning platforms to support information literacy objectives. Karen Kiorpes interviewed Sarah Siddiqui, the Libraries' Anna Radkowski-Lee Graduate Assistant, about her experience on a project to provide online access to a collection of digitized books. In addition to these activities, the Libraries' faculty and staff have published and presented at many regional, national, and international venues.

These are just a few of the highlights from the last few months; please take a few moments to read through and learn about all of the Libraries' exciting news.

### News

#### University Libraries Welcome President Rodríguez



As part of his campus-wide "Listening and Learning Tour," UAlbany's new president, Havidán Rodríguez, visited the University Libraries for two hours on November 28. President



Rodríguez launched his tour of UAlbany’s schools and colleges soon after his arrival in the fall to gain “a better understanding of the challenges and opportunities at UAlbany and to engage our community in building a plan focused on growth, innovation and excellence at this great institution.”

After first meeting with the Libraries’ Dean and Directors (*above*), President Rodríguez then met with all library faculty and staff (*left*), during which he responded to observations about faculty diversity and records management, as

well as shared his experiences at other research libraries and his familiarity with information technology. President Rodríguez’s visit was well attended and much appreciated by all.

### Thank-You From Student Athletes



Several members of the UAlbany softball team stopped by the Dean’s office to leave a thank-you note for the Libraries’ staff (*below*). Pictured *left to right* are Amanda Mosall; Anastasia Pennacchio; Rebecca Mugridge, Dean of University Libraries; and Kelly Barkevich. The photo was taken by Alexa Corben who also plays on the softball team. Go Danes!

Dear Library Faculty & Staff,

on behalf of all the UAlbany athletes, we wanted to express our gratitude and say thank you for all the hard work that is done in our university's libraries. We sincerely appreciate all of the late nights and early mornings that we have been able to spend in your libraries. Our education would be half of what it is now if we didn't have all of your support and knowledge and dedication to provide us with all the tools and resources to help us succeed.

All of your time and efforts are never forgotten and are very much appreciated by us all. It is because of you and the rest of the administration that our time here at UAlbany is so special and meaningful.

Thank you,  
Kelly Barkevich  
Softball, 2020

## Anna Radkowski-Lee Graduate Assistantship

The Anna Radkowski-Lee Graduate Assistantship provides a graduate student studying Library and Information Science with tuition support as well as invaluable professional experience working in an academic library. Anna Radkowski-Lee was the University Libraries' Personnel Officer for eleven years. The assistantship was established by her brother, Roman Grygorcewicz, to honor her memory.

### Meet Sarah Siddiqui!

*An interview by Karen E. Kiorpes, Head of Preservation Department*



This year's recipient of the Anna Radkowski-Lee Graduate Assistantship is Sarah Siddiqui, a second year M.S.I.S. student at the University at Albany. Sarah has taken on a multi-faceted, multi-departmental project with the University Libraries. Working with Karen E. Kiorpes, Preservation Librarian; Nancy Poehlmann, Head of Cataloging; and the Libraries' information technology staff, Sarah is working to reconcile the records for more than 600 digitized brittle books and make them available, full-text and online, to the University community through Microsoft's OneDrive interface.

I interviewed Sarah last fall to find out more about the project and how it relates to her personal and professional goals.

#### **What made you apply for this assistantship?**

I'm on the technical track in my program, and this position seemed to match up with my interests. It's a good blend of traditional library and technical work.

#### **So how is the job working out? What's the best part so far?**

It's been a great learning experience. I'm getting to learn a lot about cataloging, which is a new area for me. I love talking to my colleagues and learning about preservation work, which I didn't know much about before this. The best part so far was the "movie day" when we got to watch a film about the history of photography. I'm also looking forward to the Cultural Heritage at Risk conference in late October, 2017.

**What has been the greatest challenge in your graduate assistant job?**

The training, learning about cataloging, and reconciling the Preservation Department database and files with the Libraries' catalog and the OCLC WorldCat database has been a puzzle, but I'm figuring it out. I hope to get it all done by the end of April!

**What are your long-term plans in the library profession?**

I would like to continue working in an area similar to this position, but perhaps with more focus on the systems side. My undergraduate degree was in Business, but the Information Science program here has me leaning towards library work as opposed to the private sector, which was my initial goal. I still think I'll stay with the information technology side of things; recently I've also become very interested in Information Architecture.

**What is a typical school day for you?**

Normally I work in Preservation in the mornings with classes in the evening. I take the bus to the Uptown Campus, work, take a short break, then classes start (after 4:00) – it's a long day! For fun I like to read and cook. Although I'm not a very good cook I do like experimenting with food. My last disaster was nahari – it wasn't that bad but it definitely wasn't nahari! I did make a great mushroom and ground beef dinner last night.

**Sarah, you come to the U.S. as an international student from India. What do you miss most from your home country?**

Mainly I'd say my parents. And the street food over there (gol gappas). I live here with my older brother so I do have some family support. Actually I grew up in Saudi Arabia – the food was the best thing about Saudi Arabia! It was great.

**What do you like best about the University at Albany and your experience here?**

I love my program – I love that I can take electives in different departments so I can tailor the program to my interests. There are also different student organizations like the Information Science Student Association (ISSA) that I'm involved with – I'm the web master for this semester. I've made some great friends and we love to try different restaurants here in Albany. Last week I went to the Bronx Zoo – it was a lot of fun! The monorail was fantastic.

Thank you Sarah!!! Lovely to have you!!! Best of luck in all your future endeavors!

### A New Library Initiative: “Eat & Greet” Faculty Breakfasts



The University Libraries hosted two “Eat & Greet” faculty breakfasts in September to highlight the many library services and resources that support faculty teaching and research. Pictured *left to right* are Camille Chesley, Reference Librarian; Deborah LaFond, Subject Librarian for Africana Studies, Communications, Educational Psychology, Psychology and Women’s Studies; and Sue Kaczor, Subject Librarian for Biology, Atmospheric & Environmental Science, General Science and Science Reference, Liaison to the School of Public Health. According to Deborah LaFond, who proposed the initiative, the breakfasts were also designed to promote interactive dialogue between teaching faculty and library faculty and staff. Faculty talked with librarians from the Reference, Information Literacy, and Special Collections & Archives departments, as well as Subject Librarians from various academic

disciplines. Andrew Lyons represented the Information Technology Services’ Help Desk.

Library staff from all three libraries freely distributed subject-based handouts and vendor giveaways, and shared information about key services such as digital scholarship, e-books, streaming video, media creation, scholarly communications, reserves, circulation, interlibrary loan, iLearn workshops, and Scholars Archive, UAlbany’s online, open access repository.

Faculty, teaching assistants, and graduate assistants from the following departments attended: Anthropology; Communication; East Asian Studies; Educational Psychology and Methodology; Electrical and Computer Engineering; History; Information Technology Services; the Intensive English Language Program; Languages, Literatures and Cultures; Latin American, Caribbean, and US Latino Studies; Marketing; Mathematics and Statistics; Physics; Psychology; Women’s, Gender, and Sexuality Studies; and the Program in Writing and Critical Inquiry.

In addition, there was a raffle of three pairs of tickets donated by Proctors performing arts center of Schenectady, which two faculty members and two graduate assistants enjoyed.

Library staff who planned and facilitated the faculty breakfasts were Regina Conboy, Head, Interactive Media Center; Trudi Jacobson, Head of Information Literacy Department (chair); Deborah LaFond, Subject Librarian for Africana Studies, Communications, Educational Psychology, Psychology and Women's Studies; Elaine Lasda, Subject Librarian for Social Welfare and Reference; Amanda Lowe, Outreach & Marketing Librarian; Angela Persico, Resource Sharing and Reserves Associate; and Susan Whiteman, Monographs Coordinator.

Library staff agreed that it was a successful event and plan to hold it again in fall 2018.

## University Libraries Celebrate the U.S. Constitution



The U.S. Constitution was signed on September 17, 1787. Its anniversary was an opportune time to call attention to the Libraries' government document collections and research services. With the assistance of "Little Ben" Franklin, *left*, library staff organized Constitution-themed displays, gave away pocket Constitutions, and raffled jars of patriotic Jelly Bellies. Staff shared as well that the University Libraries participate in the Federal Depository Library Program and offer free, public access to its federal collections.

## Libraries Champion Open Access Movement



This past October, the University Libraries held "Open Access Day 2017," a full-day conference focused on removing access barriers to scholarly output. The conference was part of "International Open Access Week," an annual, global event dedicated to making scholarly output more widely available and transforming how academic research and scientific inquiry are conducted.

The keynote speakers for "Open Access Day 2017" were Stony Brook University Libraries' Darren Chase, Head of Scholarly

Communication, and Shafeek Fazal, Associate Dean for Library Technology, Discovery, and Digital Initiatives. In February 2016, Chase and Fazal established Stony Brook University's [Open Access Policy](#) — the first such policy for any SUNY system campus. Chase and Fazal presented an annotated timeline of their efforts to develop Stony Brook's policy. The work included collaborating with stakeholders,

researching organizational models, and engaging the campus community. The result was a policy that commits Stony Brook researchers to make their work open access. Chase and Fazal's success has led SUNY libraries to consider implementing an open access policy system-wide.

Dr. Johan Rooryck, professor of French linguistics at Leiden University, the Netherlands, delivered a presentation about his experience moving from proprietary subscription journals to open access publishing using a discipline-based model that did not charge author fees. Rooryck, the former executive editor of the Elsevier journal, *Lingua*, helped create a new open access journal, *Glossa*, when he and his editorial board resigned *en masse* and reconstituted themselves as *Glossa*.

Elaine Lasda, Subject Librarian for Social Welfare and Reference, and Julienne Cuccio Slichko, PhD, Instructional Developer in UAlbany's Department of Information Technology Services, described their interdepartmental work to facilitate the adoption of open educational resources (OERs) in online courses. "OERs improve economic accessibility to higher education and are viable alternatives to costly textbooks," said Lasda. "By making scholarly materials openly accessible, researchers can facilitate the replication of important experiments, more readily identify collaborators, and break down disciplinary silos of knowledge."

Lindsay Van Berkom, Scholars Archive Administrator, discussed some of the new types of content hosted in [Scholars Archive](#), UAlbany's online open access repository. During the session, audience members had the opportunity to speak in small groups with people who had worked with Scholars Archive. Through these interactions, attendees were able to learn how to have their scholarly output hosted in Scholars Archive.

Irina Holden, Information Literacy & Science Outreach Librarian, organized a showcase of student work from her "Information Literacy in Mathematics and Statistics" course. This showcase contained web posters with students' reflections on open access.

In addition to Holden, Lasda (chair), and Van Berkom, the members of the conference planning committee were David Dickinson, Training Specialist; Ann Kearney, Collections Conservator; and Rebecca Nous, Catalog Management Librarian. The conference presentations are accessible in UAlbany's Scholars Archive: [https://scholarsarchive.library.albany.edu/open\\_access\\_week/2017/](https://scholarsarchive.library.albany.edu/open_access_week/2017/).

The conference was free and open to the public, and partially funded through a grant from University Auxiliary Services at Albany (UAS).

## Campus Conversations in Standish

“Campus Conversations in Standish” are put together by the Libraries to raise awareness of UAlbany faculty research and expertise, and to connect members of the UAlbany community and beyond in an exchange of ideas and perspectives. Free and open to all, the programs are always held on selected Wednesdays from 12:35 to 1:30 p.m. in the Patricia and J. Spencer Standish Board Room on the third level of the Science Library.

The Libraries held three “Campus Conversations in Standish” during the fall 2017 semester.



Dr. Laura Wittern-Keller (*left*) of the UAlbany Department of History led the first conversation on October 4 with a talk titled “The Supreme Court vs. The President: How the Court Decides the Constitutionality of Challenged Presidential Actions.” Dr. Wittern-Keller noted that although “objections to presidential actions have arisen many times in our history,” the Supreme Court has rarely gotten involved. She described a precedent-setting case in 1952 that questioned President Truman’s abilities as commander-in-chief during the Korean War and “how it has been applied ever since to see what the justices might consider if another challenge case were to arise.”



Two weeks later, Paul Grondahl (*left*), the award-winning journalist, biographer, and Director of UAlbany’s New York State Writers Institute delivered a talk titled “How the Standish Room and the Corning Tower Got Their Names: A Biographer’s and Ghostwriter’s Tale.” While sharing his thoughts on the writing craft, as well as some local history, Grondahl’s talk encouraged “investigating the stories behind the names we see on buildings all over campus.”



On November 8, UAlbany Professor of Atmospheric and Environmental Sciences, Dr. Mathias Vuille (*left*), led a discussion titled “Toward Mountains without Snow and Ice: How Climate Change will Transform our Mountain Environments in the 21st Century.” Dr. Vuille explained that “half the world’s population today depends on fresh water originating in mountains for agriculture, hydropower generation, drinking water supplies, sanitation, recreation, and industry.” He predicted that “rapidly disappearing mountain snow cover and glaciers, combined with population growth, will have far-reaching implications and exacerbate social and political conflicts surrounding water around the globe.”



## Preservation Department Convenes “Cultural Heritage at Risk” Conference



Fires, floods, war, civil unrest, terrorism. These acts not only threaten life and property, they also threaten our cultural heritage.

Karen E. Kiorpes, Head of the Libraries’ Alice Hastings Murphy Preservation Department organized a one-day conference this past October to address how we can protect the irreplaceable. Titled “Cultural Heritage at Risk: In Defense of

Civilization,” Kiorpes worked with the University at Albany’s College of Emergency Preparedness, Homeland Security and Cybersecurity (CEHC) and the New York State Department of Education to assemble researchers and experts specializing in historic and cultural protection. “The loss of historic sites, buildings, libraries, and museum collections means a loss of part of our collective cultural identity, undermining our understanding of who we are and where we come from,” said Kiorpes.

Dr. Havidán Rodríguez, President of the University at Albany, who has a background in disaster research, welcomed conference attendees, together with Dr. James Stellar, Provost & Senior Vice President for Academic Affairs, Rebecca Mugridge, Dean of University Libraries, and Dr. Robert Griffin, Dean of the CEHC.

Speakers described current efforts to protect historic and cultural artifacts and highlighted areas in which research data are needed. Dr. Brian I. Daniels of the Penn Cultural Heritage Center spoke about why cultural artifacts are targeted during conflicts. Dr. Chris Thorncroft, Chair of the University at Albany’s Department of Atmospheric and Environmental Sciences, discussed the impacts of climate change and how to prepare for the decades ahead. And Deidre McCarthy of the National Park Service delivered a presentation on how geographic information systems (GIS) and global positioning systems (GPS) are aiding first responders in protecting cultural artifacts. Other speakers were Dr. Victor Asal, Chair, Department of Public Administration and Professor of Political Science, University of Albany; Lori Foley, Heritage Emergency National Task Force; Barbara Lilley, New York State Library; Richard Lord, New York State Division of Homeland Security and Emergency Services; and Dr. Laurie Rush, United States Army.

Conference presentations are freely available on Scholars Archive, the Libraries’ online, open access repository, at <https://scholarsarchive.library.albany.edu/char/schedule/>.

Funding for the conference was provided by a University at Albany Conference Support Award, discretionary funds from CEHC and the University Libraries, and the New York State Conservation/Preservation Grant program. The University Libraries, the CEHC, the Honors College, and the Department of Anthropology together sponsored 31 University at Albany students to attend the conference.

## Dewey News

By Lauren Puzier, Dewey Graduate Library Reference & Projects Librarian

### Class of '67 Reunion



The Class of 1967 chose the Dewey Graduate Library as the setting for its reunion weekend cocktail party. Members of the class (*above*) visited the library on October 21 for drinks, music, and reminiscing. Cathy Dwyer, Director of Scholarly Communication and Head, Dewey Graduate Library, made opening remarks after which guests toured the library. Tour highlights included the new wall panel on the lower level, which features archival photographs of UAlbany students; Senior Week '67 memorabilia; a display of *New York Times Best Sellers* from 1967; as well as a list of the top-grossing films of that year. Most popular was a slideshow of photographs from the class's graduation week played to a soundtrack of the top '67 music hits.

### Welcome Back

On the evening of February 6, librarians and staff from the Dewey Graduate Library greeted students in Husted Hall at a Welcome Back event. Dewey librarians and staff organize this interdepartmental event twice a year for the downtown campus. More than 180 students filled their bags with library promotional items, school supplies, bookmarks, brownies and information about the Dewey Graduate Library's resources and services. Students also had the opportunity to meet their subject librarians. The library



hosted a contest that asked students to post on social media why they loved studying at the Dewey Library. The top answer: Dewey's quiet study atmosphere. Contest participants selected a deluxe prize from the Dewey Library's table (*left*).

## New Library Services

### United Services Desk Unveiled



Lending their hands to the official ribbon cutting of the University Library's new service desk are (*left to right*) Kabel Stanwicks, Head of Access Services; Cathy Dwyer, Director of Scholarly Communication and Head, Dewey Graduate Library; Rebecca Mugridge, Dean of University Libraries; Deborah Bernard, Director of Public Services; and Mary Van Ullen, Director of Collections.

Just after the start of the fall 2017 semester, the University Library opened a new single service desk to provide a one-stop home for patrons seeking assistance with reference, circulation, and information technology. Now, a library user can get help with research citations, check out a laptop, or resolve a wireless printing issue all at one desk. A major convenience of the consolidation is the move of Information Technology Services Help services from the Lecture Center concourse to the main library.

“We wanted to consolidate our services desks so that patrons have the ability to efficiently obtain assistance,” said Deborah Bernard, Director of Public Services. “Additionally, we vastly improved the ambience of the library’s lobby.”

“The single service desk has allowed us to streamline our services and improve our visitors’ experience,” says Rebecca Mugridge, Dean of University Libraries.

Library service continued uninterrupted during the renovation (June 12-September 22, 2017). The new desk was officially opened on October 20, 2017 with a celebratory ribbon cutting (*above*). Members of the Library Development Advisory Board attended the ceremony.

## Booked for Reading Banned Books!



At the end of September, the lobby of the University Library resembled a booking station. UAlbany students were getting their mugshots taken after they were “caught” reading banned books! The mugshots, seen above, were the brainchild of Amanda Lowe, Outreach & Marketing Librarian, who staged the spectacle to publicize Banned Books Week, an annual campaign the American Library Association sponsors to alert citizens to the perils of censorship.

After the “bookings” in the lobby, students engaged in an evening session during which they shared passages from their favorite banned or challenged books. They then discussed why individuals and organizations continue to try to ban or challenge books, especially by attempting to get them removed from school and public libraries. Lowe was heartened by the student response, saying, “We had some excellent conversations about how we can prevent censorship.”

## Librarians with Lattes: The Podcast



Many people reasonably assume that all students wearing earbuds are listening to music. But that may not be so. Students also listen to a wide variety of podcasts, recorded programs that can be downloaded from the internet and played on a computer or smartphone.

Last September, the University Libraries began recording a series of podcasts to reach out to students about topics of interest to the library community. Called *Librarians with Lattes*, the podcasts are intended to inform students about a variety of issues.

Since the launch of *Librarians with Lattes*, Karina Ricker, Reference & Government Information Librarian, has hosted five interviews with her fellow UAlbany librarians: Amanda Lowe on banned books;

Elaine Lasda on the critical open access movement; Brian Keough on managing rare manuscripts; Lauren Puzier on coping with stress during finals; and Camille Chesley on life in the information profession as a woman of color. David Dickinson, Training Specialist, recorded and edited each podcast with the assistance of Tyler Norton, Library Communications and Marketing Associate.

*Librarians with Lattes* can be downloaded on iTunes at: <https://itunes.apple.com/us/podcast/ualbany-lib-podcast/id1289404785>

## Faculty Awards

### Amana Lowe Named “Up & Comer”



Outreach & Marketing Librarian, Amanda M. Lowe, was recently selected an “Up & Comer” by the organizers of the highly respected Charleston Conference. A profile of Lowe was featured in the December/January issue of *Against the Grain*, and a podcast interview with this rising library star is imminent. When asked what change in librarianship she would most like to make, Lowe said “I don’t think this is so much a change I hope to make, but a wave that I would like to catch a ride on and that is the idea of libraries as ‘place.’ No longer are libraries warehouses for books and technology,” she said. “Rather, we have become places

where users come to collaborate on projects, research, and creative endeavors. I only hope to continue expanding this through thoughtful programming, the creation of more maker spaces/collaborative spaces, and educational venue space.”

## Faculty News

### A Trip to Guatemala: Diversifying Collections, Expanding Worldviews

By Jesús Alonso-Regalado, Subject Librarian for History, Latin American Studies, and Romance Languages



As the Latin American Studies librarian at UAlbany, over the years I have traveled to several countries in Latin America for research and teaching, and to attend international conferences. I have also worked to broaden our collections by acquiring materials published in Latin America. This past summer I traveled to Guatemala, a country of great cultural and linguistic diversity. My trip was made possible thanks to an invitation from the International Book Fair in Guatemala ([FILGUA](#)), where I participated in a librarian’s workshop and acquired materials to meet the needs of our faculty and students.

I spent my first days in Antigua (a UNESCO World Heritage City) with [Walter Little](#) (left), Professor of Anthropology at UAlbany. Traveling with a faculty member was very rewarding. While selecting library materials during my trips, I always bear in mind the needs of the UAlbany community. This time, I had the unique opportunity to select materials in consultation with Professor Little—a highly gratifying collaboration. Dr. Little directed me to books and book series I might not have acquired without his input.

From Antigua, I traveled to Guatemala City to participate in a workshop for librarians. The workshop focused on the social role of librarians in transforming our communities. I found it very enriching to exchange experiences with librarians from academic, public, school, and national libraries. Although we serve different types of library users, our ideas can be applied to all library communities. At the workshop, I gave a presentation that proposed some practical ideas about how we can connect effectively with our users, both virtually and in person.

I spent my last days in Guatemala City selecting library materials at the International Book Fair. I was

happily surprised to find many valuable materials for our Anthropology, Linguistics, and Latin American programs. This trip allowed me to augment our collection by 30 percent!

My trip was a great experience that affected me on many levels. I hope to apply what I learned during this trip to my day-to-day work by including indigenous perspectives in my information literacy classes and by informing my faculty and students about the best Guatemalan resources they can use for their research, teaching, and learning.

## Information Literacy Department “Breaks Out”

*By Trudi Jacobson, Head of the Information Literacy Department, Kelsey O’Brien, Information Literacy Librarian, and Susan Detwiler, Lecturer, Program in Writing and Critical Inquiry*



If you’d walked by Professor Susan Detwiler’s classroom early in the semester, you would have seen two teams of students huddled around tables, preoccupied with locked boxes. The students in each team conversed in animated but hushed tones as they tried to figure out how to unlock the box. They were working with Breakout EDU, an immersive learning games platform. Related to escape rooms, this collaborative learning and team-building experience can be used in a variety of ways to meet a range of learning objectives.

Trudi Jacobson, Head of the Information Literacy Department (IL) and Kelsey O’Brien, Information Literacy Librarian and liaison to the Program in Writing and Critical Inquiry (WCI), worked closely with Professor Detwiler of WCI, whose goals for this class period were multi-faceted. They focused on the idea of failing better and cultivating a growth mindset; the class theme of inquiry, which relates to both research and to writing; and building team cohesiveness.

Jacobson and O’Brien developed a storyline about the University’s mascot, Damien, getting lost while mapping the tunnels for new students. From the items provided (including library-related bookmarks and a hand-written message from Damien), students had to work out a variety of types of lock combinations (directional, numerical, alphabetical) to break into the box.

As the clock counted down, students ran through a gamut of emotions: determined, frustrated, elated, competitive, and excited. Afterwards, they volunteered that it was fun and unexpected. Other remarks by students and instructors indicated that the experience

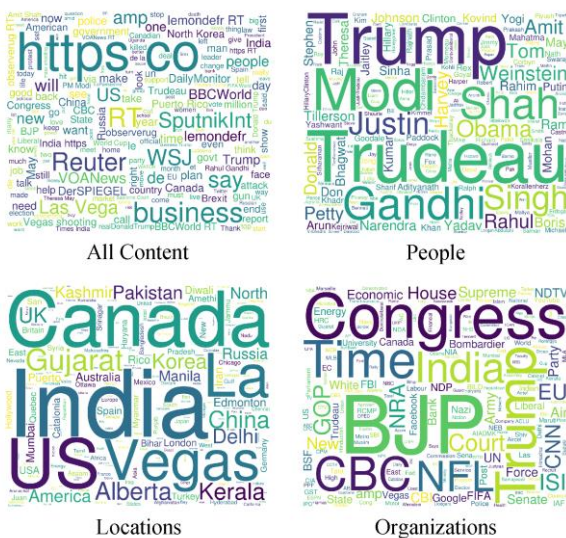
- gave students a chance to practice “failing better”;
- rewarded perseverance;
- clarified the connections between research as inquiry and writing as inquiry;
- demonstrated that it took everyone’s contributions to succeed (three of six teams opened all five locks to gain access to their boxes, one team with just three seconds to spare); and
- provided everyone with an opportunity to speak out; many said they took risks in sharing their ideas.

Students wrote about the connections to the course goals of writing as inquiry and research as inquiry. One student wrote, “During this activity, you had to think outside the box and that is something I rarely do and I had to in order to help my team solve the activity.”

The Information Literacy Department held an in-house Breakout EDU event in January to demonstrate and deconstruct how this educational experience works, and to encourage other library faculty to consider using it for their courses or information literacy-related sessions. IL Department members have already used Breakout EDU a second time with a library research storyline related to zombies for another WCI instructor (beat the clock to get antidote!), and are making plans to use it with other courses. For more information, contact Trudi Jacobson, [tjacobson@albany.edu](mailto:tjacobson@albany.edu).

## The Research Potential of Web Archives

By Gregory Wiedeman, University Archivist



Last October, I delivered a “lightning talk” to the UAlbany community about the research potential of the University Libraries’ web archiving program. The forum was the University’s “Advanced Data Analytics” series. It was a great opportunity to demonstrate how web and social media data can be used by researchers, as well as to receive feedback from faculty on the web pages the Libraries are now collecting.

The Libraries’ M.E. Grenander Department of Special Collections & Archives began collecting the University at Albany’s web pages in 2013. The archiving was



initiated to fulfill our New York State mandate to preserve the University's public records, many of which are now online. The documents preserved include records such as course bulletins, calendars, and campus news. Best practice is to collect these records in the same environment in which they were originally used, which is a web browser. We use software that "crawls" (takes snapshots and saves) most of the major UAlbany pages every day; the entire website is crawled monthly in order to save the entire albany.edu domain, which totals over one million discrete web pages.

In 2016, we expanded our web archiving program to preserve websites about New York State politics. These collections are added to the New York State Modern Political Archive. Now, when we collect paper records from New York political organizations, we also crawl their websites to more fully document the activities of these organizations.

While many libraries and archives have begun collecting from the web, these web archives haven't been used by scholars as much as one would expect. Such collections are large and very complicated to use. However, there is very interesting work being done with social media data. The Andrew W. Mellon Foundation and the Institute of Museum and Library Services (IMLS) have funded the DocNow project, a community of archivists, librarians, social scientists, and software developers who are creating guidelines for the ethical use of social media data. DocNow is also developing tools for collecting and researching this data.

During my talk, I encouraged faculty to get involved by demonstrating DocNow's tools on processing Twitter data. Recent news reports have described how a disturbing number of Twitter accounts are actually "bots" controlled by computers instead of humans. Some foreign countries have been accused of using Twitter bots to influence public opinion during elections.

Last October, it was reported that English language Twitter bots based in Eastern Europe often displayed a signature error: they used accent marks instead of apostrophes (such as "it`s" instead of "it's"). I downloaded a set of 14,217 Tweets from accounts that commonly featured this typo and wrote "scripts" to analyze them. I used Natural Language Processing, which enables computers to understand human language. This way, a computer could extract and count people, locations, and organizations from the Tweets (*above left*). Most of the language I extracted from the Tweets was about politics, and mentioned Prime Ministers Narendra Modi of India and Justin Trudeau of Canada as much as Donald Trump. When I sorted the domains the 14,217 Tweets linked to, eight out of the top ten were the websites of major news outlets in India. Unexpectedly, the Twitter accounts I examined appeared to be very focused on Indian politics. I then discovered a possible reason: at the time, a major election in India was two months away.

While social media data is commonly used for research like I describe above, web archives are more difficult to work with. Web archives are enormous, containing gigabytes or even terabytes of data that challenge the capacity of regular computers. In addition, information on the web is not consistently structured, as are Tweets. Yet, researching the content of web archives is becoming much easier. The IMLS has funded the Archives Unleashed project, a group of researchers who are developing toolkits for working with large web archives using "big data" technology— technology which employs large

clusters of computers in the “cloud.” Archives Unleashed is also creating a system that can easily search web archives, a system we are working to incorporate here at the Libraries. Soon researchers will be able to explore the Libraries’ web archives in new ways!

## Recent Faculty Publications

### **Trudi E. Jacobson, Head of Information Literacy Department**

Detwiler, Susan, Trudi Jacobson, and Kelsey O’Brien. “BreakoutEDU: Helping Students Break Out of their Comfort Zones.” *College & Research Libraries News* 79, no. 2 (2018): 62-66. [doi:10.5860/crln.79.2.62](https://doi.org/10.5860/crln.79.2.62).

Gibson, Craig, and Trudi E. Jacobson. “Habits of Mind in an Uncertain Information World.” *Reference & User Services Quarterly* 57, no. 3 (2018): 183-92.

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### **Rebecca L. Mugridge, Dean of University Libraries**

Mugridge, Rebecca L., ed. “Assessment of Cataloging and Metadata Services.” Special issue, *Cataloging & Classification Quarterly* 55, no.7-8 (2017).

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Andrew, Paige G., and Rebecca L. Mugridge. “Map Cataloging, from Basics to Beyond: An Interview with Paige G. Andrew.” *Cataloging & Classification Quarterly* 55, no. 4 (2017): 187-96. [doi:10.1080/01639374.2017.1292416](https://doi.org/10.1080/01639374.2017.1292416).

Mugridge, Rebecca L. Review of *Migrating Library Data: A Practical Manual*, edited by Kyle Banerjee and Bonnie Parks. *Catholic Library World* 88, no. 2 (2017): 136.

Mugridge, Rebecca L. Review of *Getting Started in Service Design: A How-To-Do-It Manual for Librarians*, by Joe J. Marquez and Annie Downey. *Catholic Library World* 88, no. 2 (2017): 134.

Mugridge, Rebecca L. Review of *A History of the Church in 100 Objects*, by Mike Aquilina with Grace Aquilina. *Catholic Library World* 88, no. 2 (2017): 130.

### **Kelsey L. O'Brien, Information Literacy Librarian**

Detwiler, Susan, Trudi Jacobson, and Kelsey O'Brien. "BreakoutEDU: Helping Students Break Out of their Comfort Zones." *College & Research Libraries News* 79, no. 2 (2018): 62-66. [doi:10.5860/crln.79.2.62](https://doi.org/10.5860/crln.79.2.62).

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### **Kabel Nathan Stanwicks, Head of Access Services**

Stanwicks, Kabel Nathan. "Let's Talk About How We Talk: Communication Agreements in the Library Workplace." In *Emotion in the Library Workplace*. Edited by Samantha Schmehl Hines and Miriam L. Matteson, 189–202. Vol. 37 of *Advances in Library Administration and Organization*, edited by Samantha Schmehl Hines. Bingley, UK: Emerald Publishing Limited, 2017.

### **Janetta L. Waterhouse, Director of Technical Services & Library Systems**

Waterhouse, Janetta. "Mapping the LSP Migration Project: An Implementation Blueprint." *Computers in Libraries* 38, no. 2 (2018): 4-8.

## **Recent Faculty Presentations**

### **Jesús Alonso-Regalado, Subject Librarian for History, Latin American Studies, and Romance Languages**

Alonso-Regalado, Jesús. "Finding Latin American and Spanish Videos for Research, Teaching, and Learning." Presentation delivered at the Views from Below: The Underdog in Contemporary Latin American and Spanish Film conference, Albany, NY, October 2017.

Alonso-Regalado, Jesús, and Adán Griego. "Selecting Latin American Studies Research Materials."

Lecture presented at Collection Development class (IS 508AO), School of Information Sciences, The iSchool at Illinois, University of Illinois at Urbana-Champaign, online, November 2017.

Alonso-Regalado, Jesús, Tom Payton, Jenny Lizárraga, and Adán Griego. “Mexico-United States Relations in the Trump Era: The Spanish Language Book Panorama.” Roundtable discussion presented at the International Publishers and Book Professionals Forum, Guadalajara International Book Fair (FIL), Guadalajara, November 2017.



Alonso-Regalado, Jesús. “Information Literacy in U.S. Academic Libraries.” Featured guest on weekly radio program, “Planeta Biblioteca” (left). Produced by Julio Alonso Arévalo, University of Salamanca, December 2017.

<https://universoabierto.org/2017/12/20/alfabetizacion-informacional-en-bibliotecas-universitarias-en-estados-unidos-planeta-biblioteca-2017-12-20/>

### **Jodi Boyle, Supervisory Archivist**

Keough, Brian, Jodi Boyle, Melissa McMullen, and Greg Wiedeman. “Documenting the Macabre: The National Death Penalty Archive.” Presentation delivered at the Fall 2017 Mid-Atlantic Regional Archives Conference, Buffalo, NY, October 2017.

### **Jessica Ernye, Monograph Copy Cataloger**

Ernye, Jessica. “Dublin Core...But We Don’t Have an Entire Semester.” Presentation delivered at the Capital District Library Council Cataloging and Technical Services Interest Group meeting, Albany, NY, November 2017.

### **Trudi E. Jacobson, Head of Information Literacy Department**

Mackey, Thomas P., and Trudi E. Jacobson. "Metaliteracy: Reflective and Empowered Lifelong Learning." Presentation delivered at the Literacidad y Vida Cotidiana Conference. Guadalajara, Mexico, November 2017.

Mackey, Thomas P., and Trudi E. Jacobson. "Metaliteracy and the Participatory Role of Learners in Today's Social Media Environment." Presentation delivered at the General Education Faculty Assembly, Temple University, Philadelphia, August 2017.

Jacobson, Trudi E., and Thomas P. Mackey. "Promoting Metaliteracy and Metacognition in Collaborative Teaching and Learning." Virtual presentation delivered at the Fourth Annual NOLA Information Literacy Forum, New Orleans, August 2017.

### **Brian Keough, Head of Special Collections & Archives**

Keough, Brian, Jodi Boyle, Melissa McMullen, and Greg Wiedeman. "Documenting the Macabre: The National Death Penalty Archive." Presentation delivered at the Fall 2017 Mid-Atlantic Regional Archives Conference, Buffalo, NY, October 2017.

### **Melissa A. McMullen, Assistant University Archivist**

Keough, Brian, Jodi Boyle, Melissa McMullen, and Greg Wiedeman. "Documenting the Macabre: The National Death Penalty Archive." Presentation delivered at the Fall 2017 Mid-Atlantic Regional Archives Conference, Buffalo, NY, October 2017.

### **Kelsey L. O'Brien, Information Literacy Librarian**

Kohn, David, Ken Lindblom, Kelsey O'Brien, Anne Reed, and Eileen O'Connor. "Micro-Credentials at Work in SUNY." Panel discussion presented at the FACT2 Symposium on Micro-Credentials, Saratoga, NY, November 2017.

Mackey, Thomas P., and Kelsey O'Brien. "Designing for Connectedness and Openness: Advancing Metaliterate Learning through MOOCs and Digital Badging." Presented virtually at the ICDE World Conference on Online Learning, Toronto, October 2017.

## **Janetta L. Waterhouse, Director of Technical Services & Library Systems**

Waterhouse, Janetta L. “Project and Change Management for a Successful LSP Migration.” Presentation delivered at the ExLibris Northeast User Group (ENUG), Jersey City, NJ, October 2017.

Waterhouse, Janetta L. “Project and Change Management for a Successful LSP Migration.” Presentation delivered at the SUNY Libraries Consortium Fall Meeting, Albany, NY, December 2017.

Waterhouse, Janetta L. “Project and Change Management for a Successful LSP Migration.” Presentation delivered at the SUNY Libraries Consortium, online, February 2018.

## **Gregory Wiedeman, University Archivist**

Keough, Brian, Jodi Boyle, Melissa McMullen, and Greg Wiedeman. “Documenting the Macabre: The National Death Penalty Archive.” Presentation delivered at the Fall 2017 Mid-Atlantic Regional Archives Conference, Buffalo, NY, October 2017.

## **New Hires**



Angela Hackstadt (*left*) was hired on November 30, 2017 as Subject Librarian for Political Science, Public Administration, Public Policy, & Law at the Dewey Graduate Library. Angela received her MLIS from the University of Alabama. Prior to joining the University Libraries, Angela was Serials & Acquisitions Librarian at the University of Arkansas School of Law.



Amy Hathaway (*left*) was hired on November 30, 2017 as Lending and Access Services Clerk. Amy received her MLIS from Syracuse University in May 2017. Prior to joining the University Libraries, Amy worked at the Albany Public Library.



Steven Hunter (*left*) was hired on December 14, 2017 as Lending and Access Services Clerk. Steven has a BA in Information Science from the University at Albany. Prior to joining the University Libraries, Steven worked at the Bethlehem Public Library.



Amanda McGown (*left*) was hired on January 11, 2018 as Desktop Support Technician. Amanda has a BA in English and French from the University at Albany. Prior to joining the University Libraries, Amanda was a Genius at Apple Crossgates.

## Staff Departures



Kim Gemme (*left*), Science Library Shipping and Receiving Clerk, retired on July 5, 2017.

Nancy Wisenburn, Circulation Assistant, retired on December 22, 2017.



## What They're Saying About Us On Twitter

I'm beaming with joy that the @UAlbanyLibs has an ILL option to suggest the library buy the book. Also that they've already bought two of my suggestions.

—December 14, 2017



Aromatherapy! Scratch and Sniff Peppermint Bookmarks  
Thanks @UAlbanyDeweyLib!

—December 11, 2017

Dear @UAlbanyLibs Whoever is doing yr social media is awesome. Consistently excellent outreach/engagement. Sincerely, alumna/acad. Librarian.

—November 3, 2017

The @UAlbanyLibs rock at this - When You Need That One and Only Book.

—September 21, 2017

Interlibrary loan so clutch [timely/helpful]; they're buying the book I wanted on rush order #ualbany #library #saviors.

—September 12, 2017

The @UAlbanyLibs has had some cool stuff going on lately!

—August 27, 2017



## About the University at Albany Libraries

The University at Albany Libraries comprise the University Library, the Science Library, and the Dewey Graduate Library. A member of the Association of Research Libraries (ARL), the 125 largest, most comprehensive research libraries in North America, the University at Albany Libraries serve the University's students, faculty, and staff to further their academic achievement and success, as well as the citizens of New York State, and scholars and researchers from around the world. For up-to-date information about the University Libraries, visit [library.albany.edu](http://library.albany.edu).

### University Libraries—LI 123

University at Albany  
1400 Washington Avenue  
Albany, NY 12222  
(518) 442-3600  
<http://library.albany.edu>

### “Giving to the Libraries”

<http://library.albany.edu/about/giving/>

