



Summer 2019

Library Update

~News from the University Libraries~

Message from the Dean



Welcome to the summer 2019 *Library Update*! In this issue, you will read about the great work done by our 2018-2019 Anna Radkowski-Lee graduate assistant, Pradipta Pariyal, who helped us identify needs and develop services to further our support for faculty and student digital scholarship. The Libraries offered a number of exciting programs in its spring Campus Conversations in Standish series, including presentations by UAlbany faculty on the environment, Albany archaeological sites, and Chinese history.

Librarians and staff from the Alice Hastings Murphy Preservation Department planned and organized a workshop on book repair and a conference on what to expect after a disaster such as a fire or flood. The Libraries have expanded its repertoire of services to help students conduct research; the new virtual reference service will be particularly helpful to our growing body of online students. You will also read about our excellent faculty and staff and their many accomplishments, publications, and presentations. Many of these activities are supported by the Libraries' generous donors, and we thank you for your contributions which allow us to offer such a wealth of programming, services, and collections. Enjoy!

Anna Radkowski-Lee Graduate Assistantship: Report

By Pradipta Pariyal



I am extremely grateful to have been the University Libraries' 2018-19 Anna Radkowski-Lee graduate assistant. With my master's concentration in computer science, it was exciting for me to research digital scholarship services—scholarship made possible using digital software or tools in the domains of data analysis and visualization, text mining, geographic information systems (GIS), and mapping.

One of my goals was to develop and design the Libraries' digital scholarship web pages. These pages aid UAlbany faculty and students in discovering digital tools and services for their research.

Some of my other tasks included conducting a scan of UAlbany to determine awareness of digital scholarship, as well as to identify existing challenges to digital scholarship faced by other units on campus. I worked closely with library faculty to learn more about the services provided by the Library Systems department versus future needs. I interviewed faculty from the history, sociology, and English departments to learn about the digital technologies and tools they leverage for their projects. I also performed a survey to understand how peer universities are supporting their scholars with the latest cutting-edge technology.

I organized an “Introduction to Data Mining” workshop for an information literacy course in which I highlighted digital scholarship applications and provided some resources on the latest tools and technologies for undergraduates to use in their research. I conducted the “Introduction to Text Mining” iLearn workshop in both March and April, and I shared the course materials online. The UAlbany students and faculty who attended this workshop showed great enthusiasm for learning these technologies and for understanding their applications. Participants came from various disciplines including atmospheric sciences, information security, and communication. I also conducted an “Introduction to Text Mining” workshop for library faculty during the spring break.

Throughout every step of this process, my supervisor, Deborah Bernard, Director of Public Services, was a wonderful supporter and motivator. I would also like to thank Alyssa Panetta, Senior Programmer Analyst, and the entire library faculty for their encouragement and willingness to answer all of my questions. Working in the University at Albany Libraries was a remarkable and fulfilling experience.

Student Awards

2019 Patricia Stocking Brown Research Award Recipients Named

By Jodi Boyle

Supervisory Archivist

M.E. Grenander Department of Special Collections & Archives

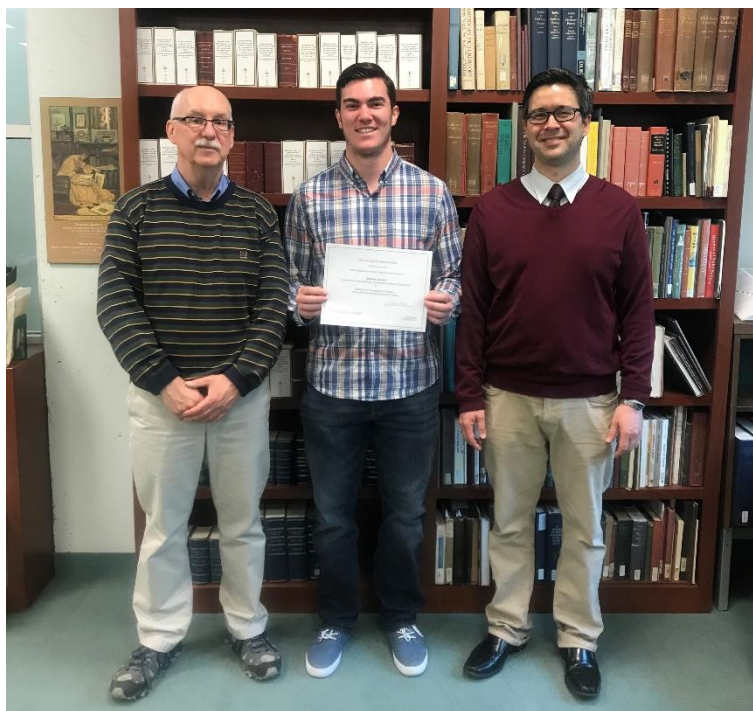


Elizabeth Horning (*right*) with faculty advisor Dr. Laura Wittern-Keller of the Department of History.

The University Libraries honored both Elizabeth Horning and Joshua Levine with the 2019 Patricia Stocking Brown Research Award.

A first year doctoral student in the Department of Educational Policy & Leadership, School of Education, Ms. Horning received the \$500 graduate award for her research on Dr. Alice Green, the Albany-based, social justice advocate. This project, initially created by Ms. Horning for her senior capstone project in history under the supervision of Dr. Laura Wittern-Keller, examines the interdisciplinary education of Dr. Green and her professional activism. As a graduate student, Ms. Horning is revising this project for publication and presentation opportunities and potentially expanding it

to include other contemporaneous New York activists with education backgrounds.



Joshua Levine (*center*) with faculty advisors Dr. Michitake Aso (*right*) and Dr. Richard Hamm (*left*) of the Department of History.

A senior history major who is currently enrolled in the combined BA/MA program, Mr. Levine received the \$100 undergraduate award for his research on desegregation in Albany schools in the mid-20th century. This project was created as part of the Department of History's Senior Honors Thesis Seminar. Professors Michitake Aso and Richard Hamm of the Department of History served as faculty advisors. Mr. Levine received his bachelor of arts degree in May 2019 and expects to receive his master of arts degree in May 2020.

The Patricia Stocking Brown Research Award was established by UAlbany's Professor of Biology Emeritus Stephen C. Brown and donors from UAlbany's biology and women's studies departments, including Associate Professor Emerita, Bonnie Spanier. The Award is a tribute to

the life and work of Patricia Stocking Brown (1942-2004), Professor of Biology at nearby Siena College. It supports the work of graduate and undergraduate students in the study of social justice through the use of primary materials housed in the University Libraries' M.E. Grenander Department of Special Collections & Archives.

Dr. Brown was the first female professor of the sciences at Siena College. Her research specialty was zoology, specifically the endocrinology and kinesiology of amphibians. Outside of her scientific research, Dr. Brown was a historian and advocate of women in science. She was the wife of UAlbany's Professor of Biology Emeritus Stephen C. Brown. Her papers are held in the M.E. Grenander Department of Special Collections & Archives.

Library Events

UAlbany Faculty Share Their Research. Enrich the Community

The Libraries' "Campus Conversations in Standish" provide a forum for UAlbany faculty to discuss their research with UAlbany students, faculty, staff, and alumni. These enlightening exchanges take place two to three times per semester on selected Wednesdays from 12:35 to 1:30 p.m. in the Science Library's Patricia and J. Spencer Standish Board Room. All are welcome.



James Schwab, PhD, Senior Research Associate with UAlbany's Atmospheric Sciences Research Center (*upper left*), began the spring 2019 series on February 6 with a presentation titled "Air Pollution in New York State: Where Do We Stand?" Dr. Schwab has worked extensively on evaluating and comparing new and existing instruments for field measurements of aerosol and gaseous species. In addition, he is interested in air pollution chemistry, urban aerosols, urban-rural contrasts, new particle formation events and processes, and aerosol optical properties.



On March 13, Dr. Marilyn Masson, Professor of Anthropology (*far middle left*), and Dr. Michael Lucas, Curator for Historical Archaeology at the New York State Museum (*near middle left*), co-presented their research on two archaeological sites in downtown Albany in a talk titled "Researching African American Lifeways in Nineteenth Century Albany: Findings of the Underground Railroad Archaeology Project 2017-2018."



On April 17, Dr. Anthony DeBlasi, Professor of Chinese Studies (*lower left*), discussed the political career of one of the most overlooked rulers during the Tang Dynasty. Dr. DeBlasi illuminated the specific dynamics of that dynasty and the more general contours of China's medieval political culture. His talk was titled "'Stuck in the Middle with You': Medieval Chinese Political Culture and the Odd Reigns of the Tang Emperor Zhongzong."

The fall 2019 semester series will include Dr. Susanna Fessler, Department of East Asian Studies, "Robert H. Pruyn: An Albany Yankee in the Tycoon's Court" (October 2); Dr. David O. Carpenter, Department of Environmental Health Sciences, "Are There Health Hazards Coming from the Rollout of 5G?" (October 30); and Dr. David Rousseau, College of Emergency Preparedness, Homeland Security and Cybersecurity, "War and Rights: The Impact of War on Political and Civil Rights" (November 13). For detailed information and updates, please check the Libraries' [website](https://library.albany.edu) (<https://library.albany.edu>).

Preservation Department Teaches Paperback Book Repair

By Ann Carroll Kearney

Collections Conservator



Ann Carroll Kearney, Collections Conservator, demonstrates how to create a new cover at the Preservation Department's Paperback Book Repair workshop on March 13, 2019.

An important component of the work of the University at Albany Libraries' Alice Hastings Murphy Preservation Department is to provide preservation resource information and basic training to the local library community. One way the Department fulfills this is by offering instruction in the repair of general collections' materials.

Department members offered one such workshop—Paperback Book Repair—on March 13, 2019. Karen Kiorpes, Ann Carroll Kearney, and Mary Howard conducted the day-long program, balancing the delivery of background on materials and tools, demonstrations, and supervised hands-on practice in the interest of equipping participants with context as well as with useful skills.

The twelve attendees brought several items that represented typical paperback issues in their collection. Following a discussion of these issues, the class members learned three basic procedures, including reattaching loose pages, stiffening weak covers and creating new covers, for strengthening and repairing paperbacks. These techniques, since they do not require extensive training, large equipment or expensive supplies, are particularly appropriate for the targeted audience—staff of smaller libraries and historical societies in the Capital District and Upper Hudson areas.

While there were no pre-requisites for the session, the attendees were asked to answer a few questions to give instructors a sense of their preservation needs. A brief survey was sent out to class members following the workshop, in the interest of assisting instructors in developing future presentations.

The members of the Preservation Department enjoy and are grateful for opportunities to share their knowledge and resources with local institutions, and appreciate the support that the University Libraries offer to make these undertakings possible.

After the Big One: Navigating Disaster Recovery for Cultural Organizations

By Karen E. Kiorpes

Head, Alice Hastings Murphy Preservation Department



A winning panel of disaster preparedness and recovery experts spoke at the “After the Big One” program on May 21 (*from left to right*): Janet Gertz, Maria Holden, Rick Lord, Barbara Lilley, Shelly Johnson-Bennett, John Van Raalte, and John Redente.

Disasters happen in all sizes. Whether you have five boxes of wet archival records or 5,000, either situation could be a catastrophic loss if you don’t know what to do once the boxes get wet.

On May 21, a group of experts hosted by the UAlbany Libraries helped librarians and archivists learn to protect their collections should a catastrophe strike. They advised us on how to improve our planning and preparedness and to minimize loss and speed recovery. “After the Big One” was made possible by a New York State (NYS) Department of Education Conservation/Preservation grant, and was co-sponsored by the Capital District Library Council and the New York Capital Region Alliance for Response.

Janet Gertz, our keynote, recently retired from the Columbia University Libraries, vividly recounted how flooding from a broken pipe affected over 50,000 volumes that had to be removed to commercial drying services. Lessons learned included writing a plan for “the big one” separate from your standard emergency plan. Ms. Gertz also stressed the importance of documentation when working

with vendors and insurers. While at the Libraries, Ms. Gertz was Director of the Preservation & Digital Conversion Division.

Two speakers re-acquainted the audience with disasters in New York State and their damage to museums, archives, town records centers, and libraries. Maria Holden, Director of Archival Services at the NYS Archives, and Rick Lord, FEMA Recovery Specialist at the NYS Office of Parks, Recreation and Historic Preservation emphasized that cultural institutions are not alone when their collections are imperiled. Holden and Lord told listeners that in a disaster they are able to connect cultural organizations to networks of state and federal agencies, local governments, library systems, and professional organizations. Their advice regarding day-to-day practice included recommendations to keep contact information up to date, to back up all computer files, and to move your collections off the floor.

Shelly Johnson-Bennett, Director of the Delaware County Planning Department and John Redente, Grant Administrator for the Village of Sidney, New York, described how the village recovered after multiple floods displaced residents and made most homes uninhabitable. Their recovery succeeded in part because of expert “grantsmanship.” Community commitment and resiliency also helped Sidney rebuild.

The final speaker, John Van Raalte, an industrial hygienist, offered guidance to available resources for health protection during emergencies, including materials from the federal government. He emphasized the importance of training so that workers know how to protect health and safety *before* a disaster happens. Mr. Van Raalte is the Director of Industrial Hygiene Services at the Occupational & Environmental Health Center of Eastern New York.

Barbara Lilley, Library Development Specialist at the New York State Library, ran a Q&A with our speakers.

Takeaways included that

- collectively, the preservation community comprises key resources;
- flexibility in dealing with the unexpected is essential to emergency planning;
- an emergency plan must be carefully prepared and *written*;
- building community resilience is part of the disaster recovery process.

2019 President's Excellence Awards

Sue Kaczor and Peter Recore-Migirditch Receive President's Excellence Awards



Peter Recore-Migirditch (*standing, sixth from left*) and Sue Kaczor (*third from right*) after receiving the 2019 President's Excellence Award in the Campus Center Ballroom on April 30.

Sue Kaczor and Peter Recore-Migirditch received President's Excellence Awards, Kaczor for Librarianship and Recore-Migirditch for Professional Service. The President's Excellence Awards recognize UAlbany faculty and staff who are exemplars of the outstanding performance expected of all University employees. Kaczor is Subject Librarian for Biology, Atmospheric and Environmental Sciences, General Science, and Science Reference and Liaison to the School of Public Health; Recore-Migirditch is Director of Finance & Administration.

Faculty Awards

Deborah LaFond Receives 2019 Graduate Student Association Award



Deborah LaFond (*left*) accepting the 2019 Graduate Student Association Award for Service and Support.

Deborah LaFond received the 2019 Graduate Student Association Award for Service and Support for "overall support towards the success and well-being of UAlbany's graduate students." LaFond is Subject Librarian for Africana Studies, Educational & Counseling Psychology, Psychology, and Women's, Gender, and Sexuality Studies.

45th Annual Employee Recognition Luncheon

2019 Annual Employee Recognition Luncheon



Jennifer Maloney, Office Assistant 2, recipient of the Libraries' 2019 Outstanding Classified Staff member award, is congratulated by her supervisor, Peter Recore-Migirditch, Director of Finance & Administration.

The Libraries celebrated their 45th Annual Employee Recognition Luncheon on April 16 in the Campus Center Assembly Hall. In tribute to the University's 175th anniversary, the event featured a short video on the evolution of the library catalog and centerpieces made of historic library images. Employee and student awards, scholarships, and years-of-service commendations constituted the agenda.

The celebration began when Jennifer Maloney stepped to the dais to accept the Outstanding Classified Staff member award. Maloney is an Office Assistant 2 in University Library Shipping & Receiving.



Emma Thrasher winner of the 2019 Student Service Excellence Award and Miles Lawlor recipient of the 2019 Alice Hastings Murphy Scholarship.

Miles Lawlor, a graduate student in information science, and Emma Thrasher, a UA Albany senior, each won student awards. Lawlor received the 2019 Alice Hastings Murphy Scholarship, awarded to student library employees and full-time library staff members who wish to become librarians. The \$500 scholarship is to be applied toward graduate-level coursework in library and information science.

Thrasher won the 2019 Student Service Excellence Award. The cash prize is awarded annually to student assistants who make outstanding contributions to the University Libraries while maintaining good academic standing.



The recipients of the 2019 Pritchard Award were (from left to right): Melissa McMullen, Assistant University Archivist; Greg Wiedeman, University Archivist; Amanda Partridge, graduate student in information science; and Mark Wolfe, Curator of Digital Collections. The Pritchard Award is granted to library faculty working in partnership with a graduate student in information science.

Amanda Partridge, Melissa McMullen, Gregory Wiedeman, and Mark Wolfe received the Pritchard Award. This award was established by Miriam Snow Mathes, a generous University Libraries benefactor, as a permanent tribute to the life and work of Martha Caroline Pritchard, first director of the University at Albany's Library School (1926-1941). The award is granted to library faculty working in partnership with a library or information science student employee or intern on a project or new initiative. The endeavor must lead to an improvement in University Libraries services and contribute to the profession of librarianship. The 2019 Pritchard Award was granted to Amanda Partridge, UAlbany graduate student in information science, and library faculty from the M.E. Grenander Department of Special Collections & Archives. The faculty awardees were Melissa McMullen, Assistant University Archivist; Gregory Wiedeman, University Archivist; and Mark Wolfe, Curator of Digital Collections.



Years of service honorees were (left to right): Brian Keough, Head of Special Collections & Archives; Jeannette Szczepkowski, Office Assistant I, Serials Services Unit; Karen Lang, Library Clerk II, Serials Services; Kim Moran, Library Clerk II, Monographs Receiving; Ann Kearney, Collections Conservator; Catherine Dwyer, Director of Scholarly Communication and Head, Dewey Graduate Library; and Gerald Burke, Subject Librarian for Art, English, Music, Philosophy & Theatre.

Seven library staff members received Years of Service Awards for work ranging from 10 to 30 years. Honorees were: Gerald Burke, Subject Librarian for Art, English, Music, Philosophy & Theatre; Catherine Dwyer, Director of Scholarly Communication and Head, Dewey Graduate Library; Ann Kearney, Collections Conservator; Brian Keough, Head of Special Collections & Archives; Karen Lang, Library Clerk II, Serials Services; Kim Moran, Library Clerk II, Monographs Receiving; and Jeannette Szczepkowski, Office Assistant I, Serials Services Unit.

The 2019 Employee Recognition Luncheon was planned by Ellen Abbott, Lending and Access

Services Clerk; Leah Darcy, Audio Video Equipment Lending Assistant; Courtney Degonzague, Lending and Access Services Clerk; Ann Gunning, Library Personnel Coordinator; Angela Hackstadt, Subject Librarian for Political Science, Public Administration, Public Policy, and Law; Richelle LaPolt, Secretary to the Dean; Angela Persico, Resource Sharing and Reserves Associate; and Lindsay Van Berkom, Assistant for Dewey Graduate Library Operations & Scholars Archive Administrator.

Library Services

Mix Information Literacy, Metaliteracy, and Wikipedia. Add Students, Then Stir

By Trudi E. Jacobson

Head, Information Literacy Department



How do I engage second-semester seniors in a one-credit information literacy course offered online? How do I make the concepts and theories of both information literacy and metaliteracy come alive for students?

Information literacy instruction is built around six core concepts (<http://www.ala.org/acrl/standards/ilframework>). Metaliteracy is an overarching literacy that emphasizes the knowledge, abilities, and attitudes needed to be a responsible producer and consumer of information in individual and collaborative environments. While I find information literacy and metaliteracy to be fascinating topics, students don't necessarily feel this excitement. What if I asked them to do something absolutely contrary to expectations? And asked them to research and write not solely for me as the teacher, but to benefit others across the globe?

While creating the course, I read about the Wiki Education program (<https://wikiedu.org/>), which “connects higher education to Wikipedia, ensuring that the world’s most read source of information is more representative, accurate, and complete.” This program provides comprehensive support to instructors to integrate writing for Wikipedia in their courses. It seemed like a perfect fit for my course learning objectives.

Through readings, videos, and online discussions, students quickly became immersed in information literacy and metaliteracy. *Information Has Value*, one of the core concepts of information literacy, added context when students read about the gender imbalance of Wikipedia content and editors. They soon became actively involved in the project. They explored topics related to their majors, then focused on the one topic for which they found the best research sources. They grappled with Wikipedia’s non-academic writing style, and completed critical training modules. After they moved their drafts to Wikipedia proper, they waited to see what would happen. Would they get feedback? Would their content remain untouched or would another editor start making edits? Or remove it? For what reason?

As the course wound down, students reflected on their roles as Wikipedia authors and participants from the perspectives of information literacy and metaliteracy. The *Information Has Value* concept resonated with many students, often in conjunction with their role in addressing Wikipedia imbalances. One student approached the concept broadly:

“The learning objective...that I believe will continue to shape my thinking beyond this course is definitely ‘Information has value.’ I say this...because I cannot stress it enough. Information and/or knowledge is what I believe to be one of the most powerful things. Understanding that information and knowledge is valuable changes your entire outlook on how you present certain information, how to read, how to critically think about information and so much more.”

Consider the value these students added to Wikipedia: 19 students edited 23 articles and created one from scratch. They made 700 edits, added 17,500 words, and have had 400,000 article views at the time of writing. They were able to use their expertise from their majors, engage in serious research, and reshape their views of themselves as authors and participants. Exciting outcomes for a one-credit course!

Reference Services Extended

By Jane Kessler

Head, Reference and Research Services

Virtual reference services extend traditional face-to-face reference services for distance and online students.

The University at Albany offers hundreds of online courses. In addition, the University offers some completely online graduate degrees and certificates in education, information science, and public health, as well as an undergraduate degree in informatics.



In 2007, the University Libraries began supplementing in-person reference available at the reference desk with a virtual reference service using chat, which is especially helpful to online students. For more in-depth assistance, students can make an appointment for a research consultation through our PAWS (Personalized Assistance with Searching) service, which is a one-hour, in-person meeting with a librarian. Assistance provided during a research consultation includes:

- research assistance and guidance;
- pointers on specialized databases to get in-depth information in a particular field of study;
- assistance with selecting search terms that will yield better results;
- search strategies and search tips;
- citations to resources available from other libraries.

In 2017, the University Libraries charged a working group to look at the feasibility of supplementing the Libraries' existing in-person reference consultation service with a virtual consultation service to better serve online students. This resulted in the Reference and Research Services department conducting a pilot of a virtual research consultation service during the 2018-2019 academic year. To market the service, information about it was provided directly to the schools at the University with online degree programs and to the Office of Online Teaching and Learning. The Libraries' web page for requesting a research consultation appointment was updated to include a virtual option for online students.

If a student chooses to use the virtual reference service, the appointment is held using Join.Me, a video-conferencing and screen-sharing program. The student will be sent a link to join the virtual meeting by the librarian, and does not need to download any special software. With the use of webcams, the librarian and the student can see and hear each other, share screens, and chat.

Although few students have thus far taken advantage of this service, feedback has been positive. Students appreciate the convenience of being able to consult in-depth with librarians without having to leave their home or office.

We plan to continue to make virtual research consultations available to any student in an online course.

Recent Faculty Publications

Trudi E. Jacobson **Head, Information Literacy Department**

Jacobson, Trudi. “Developing Metaliterate and Information Literate Wikipedians in the Classroom.” *Wiki Education* (blog), May 6, 2019. <https://wikiedu.org/blog/2019/05/06/developing-metaliterate-and-information-literate-wikipedians-in-the-classroom/>.

Jacobson, Trudi E., Thomas P. Mackey, and Kelsey L. O'Brien. “Developing Metaliterate Citizens: Designing and Delivering Enhanced Global Learning Opportunities.” In *Conference on Learning Information Literacy Across the Globe*. Frankfurt am Main: DIPF | Leibniz Institute for Research and Information in Education, 2019. https://informationliteracy.eu/conference/assets/papers/LILG-2019_Developing-metaliterate-citizens.pdf.

Kelsey O'Brien **Information Literacy Librarian**

Jacobson, Trudi E., Thomas P. Mackey, and Kelsey L. O'Brien. “Developing Metaliterate Citizens: Designing and Delivering Enhanced Global Learning Opportunities.” In *Conference on Learning Information Literacy Across the Globe*. Frankfurt am Main: DIPF | Leibniz Institute for Research and Information in Education, 2019. https://informationliteracy.eu/conference/assets/papers/LILG-2019_Developing-metaliterate-citizens.pdf.

Rebecca Mugridge **Dean of University Libraries**

Mugridge, Rebecca L. Review of *Financial Management for Libraries*, by William W. Sannwald. *Catholic Library World* 89, no. 3 (March 2019): 223.

Mugridge, Rebecca L. Review of *Guide to Streaming Video Acquisitions*, edited by Eric Hartnett. *Catholic Library World* 89, no. 3 (March 2019): 224.

Mugridge, Rebecca L. Review of *Academic Library Management: Case Studies*, edited by Tammy Nickelson Dearie, Michael Meth, and Elaine L. Westbrooks. *Journal of Electronic Resources Librarianship* 31, no. 1 (May 2019): 52-53. <https://doi.org/10.1080/1941126X.2019.1596663>.

Janetta L. Waterhouse
Director of Technical Services & Library Systems

Waterhouse, Janetta. Review of *Financial Management for Libraries*, by William W. Sannwald. *Technicalities* 39, no. 2 (March/April 2019): 21-22.

Recent Faculty Presentations

Alonso-Regalado, Jesús
Subject Librarian for History, Latin American Studies, and Romance Languages

Alonso-Regalado, Jesús, and Betsaida M. Reyes. “Digital Researchers: Skills, Competencies and Tools Needed for Academic and Professional Development in the Humanities and Social Sciences Fields.” Presentation delivered at the Universidad de la Salle, Bogotá, Colombia, April 2019.

Alonso-Regalado, Jesús, and Betsaida M. Reyes. “Google is Not Word of God: Techniques for Searching and Evaluating Information.” Presentation delivered at the Universidad de la Salle, Bogotá, Colombia, April 2019.

Alonso-Regalado, Jesús. “Development of Collections in the 21st Century: Opportunities for Collaboration. How to Connect with Our Communities.” Presentation delivered at the International Book Fair of Bogotá (FILBO), Colombia, May 2019.

Alonso-Regalado, Jesús. “Dynamic Duos: Interrogating Latin American Curricula Through Faculty-Librarian Partnerships.” Presentation delivered at the Latin American Studies Association (LASA) 2019 congress, Boston, MA, May 2019.

Alonso-Regalado, Jesús. “Supporting Latin American, U.S. Latinx and Iberian Librarianship and Scholarship: The Hispanic Division and Rio Office of the Library of Congress.” Presentation delivered at the Seminar on the Acquisition of Latin American Library Materials (SALALM) annual conference, Austin, TX, June 2019.

Benedict, Glen J.
Access Services & Information Commons Evening Associate

Hathaway, Amy, and Glen Benedict. “Leveraging Staff to Train Student Employees.” Presentation delivered at the annual conference of the State University of New York Librarians Association (SUNYLA), Syracuse, NY, June 2019.

Benedict, Glen. “Leveraging a Large Staff to Train Student Employees.” Poster presented at the annual conference of the American Library Association, Washington, D.C., June 2019.

Angela Hackstadt
Subject Librarian for Political Science, Public Policy, Public Administration, and Law

Hackstadt, Angela. "404 Reasons to Use Perma.cc." Poster presented at the Spring 2019 conference of the Eastern New York Chapter of the Association of College & Research Libraries (ENY/ACRL), Newburgh, NY, May 2019.

Jacobson, Trudi E.
Head, Information Literacy Department

Jacobson, Trudi. "What Do We Mean When We Talk About IL?" Presentation delivered at the Conference on Learning Information Literacy Across the Globe, Frankfurt, May 2019.

Jacobson, Trudi, Thomas Mackey, and Kelsey O'Brien. "Developing Metaliterate Citizens: Designing and Delivering Enhanced Global Learning Opportunities." Paper presented at the Conference on Learning Information Literacy Across the Globe, Frankfurt, May 2019.

Jacobson, Trudi, Thomas Mackey, Kelsey O'Brien, and Alena Rodick. "Advancing Metaliteracy in a Post-Truth World through the Design of a Global MOOC." Presentation delivered at the annual Conference on Instruction & Technology (CIT 2019), Purchase, NY, May 2019.

Jacobson, Trudi, Kelsey O'Brien, and Jenna Pitera. "Thinking Outside the Box: Fostering Collaboration and Critical Thinking Mindsets with Breakout EDU." Presentation delivered at the annual Conference on Instruction & Technology (CIT 2019), Purchase, NY, May 2019.

Lasda, Elaine M.
Subject Librarian for Social Welfare and Reference

Lasda, Elaine, and Jill Hurst-Wahl. "Personal Project Management and Productivity Tools." Presentation delivered at the annual meeting of the Upstate New York Special Libraries Association, Syracuse, NY, April 2019.

Lasda, Elaine, and Rebecca Welzenbach. "Research Impact in Specialized Settings: A View from the Trenches." Presentation delivered at the Bibliometric and Research Impact Community Meeting, Quebec City, QC, May 2019.

Lasda, Elaine. "Making Informed Decisions: A Data Literacy Primer." Continuing education session delivered at the Special Libraries Association (SLA) 2019 Annual Conference, Cleveland, OH, June 2019.

Charlene V. Martoni-McElrath
Access Services Student Supervisor

Martoni-McElrath, Charlene V. "Library Advocacy and Marketing Through Social Media." Presentation delivered at the annual conference of the State University of New York Librarians Association (SUNYLA), Syracuse, NY, June 2019. <https://sunyla2019.wordpress.com/thursday-sessions/>.

Martoni-McElrath, Charlene V. "Equitable Student Assistant Supervision & Delegation." Presentation delivered at the annual conference of the State University of New York Librarians Association (SUNYLA), Syracuse, NY, June 2019. <https://sunyla2019.wordpress.com/friday-session/>.

Kelsey L. O'Brien
Information Literacy Librarian

Jacobson, Trudi, Thomas Mackey, and Kelsey O'Brien. "Developing Metaliterate Citizens: Designing and Delivering Enhanced Global Learning Opportunities." Paper presented at the Conference on Learning Information Literacy Across the Globe, Frankfurt, May 2019.

Jacobson, Trudi, Thomas Mackey, Kelsey O'Brien, and Alena Rodick. "Advancing Metaliteracy in a Post-Truth World through the Design of a Global MOOC." Presentation delivered at the annual Conference on Instruction & Technology (CIT 2019), Purchase, NY, May 2019.

Jacobson, Trudi, Kelsey O'Brien, and Jenna Pitera. "Thinking Outside the Box: Fostering Collaboration and Critical Thinking Mindsets with Breakout EDU." Presentation delivered at the annual Conference on Instruction & Technology (CIT 2019), Purchase, NY, May 2019.

O'Brien, Kelsey. "Metacognition with the Metaliteracy Badging System." Poster presented at the annual conference of the State University of New York Librarians Association (SUNYLA), Syracuse, NY, June 2019.

Lauren Puzier
User Experience Librarian

Gasper, Amber, Derek Malone, and Lauren Puzier. "What to Expect When You're Expecting to Graduate with an MLIS: From Resumes to the Job Search." Online presentation delivered for the Virtual Speaker Series, American Libraries Association (ALA) Student Chapter at Kent State, Kent, OH, March 2019.

Priscilla Seaman
Subject Librarian for Anthropology, Geography & Planning & Communication

Seaman, Priscilla, and Pradipta Pariyal. "Text Mining & HathiTrust: An Introduction." Breakout Session delivered at the Spring 2019 conference of the Eastern New York Chapter of the Association of College & Research Libraries (ENY/ACRL), Newburgh, NY, May 2019.

Seaman, Priscilla, Sarah Copeland, Chapel Cowden, and Lu Gao. "Promoting Learning in the Culturally Diverse Library Instruction Classroom: An Active Exploration." Workshop delivered at the Association of College & Research Libraries (ACRL) 2019 Conference, Cleveland, OH, April 2019.

Janetta L. Waterhouse
Director of Technical Services & Library Systems

Waterhouse, Janetta. “Leading Transformational Change in Technical Services.” Presentation delivered at the annual meeting of the American Library Association (ALA), Washington, D.C., June 2019.

Waterhouse, Janetta. “Technology Project Management: Following Best Practices and Building Your Skill Set.” Presentation delivered at the annual meeting of the American Library Association (ALA), Washington, D.C., June 2019.

Waterhouse, Janetta. “Change Management in Libraries and Technical Services.” Presentation delivered at the annual meeting of the American Library Association (ALA), Washington, D.C., June 2019.

Mark Wolfe
Curator of Digital Collections

Wolfe, Mark. “After the Low-Hanging Fruit Has Been Plucked: Archives in the Era of Costly Sustainability.” Presentation delivered at the 2019 annual conference of the Rare Books and Manuscripts Section (RBMS) of the Association of College & Research Libraries, Baltimore, MD, June 2019.

Focus on Faculty Presentations

404 Reasons to Use Perma.cc

By Angela Hackstadt

Subject Librarian for Political Science, Public Policy, Public Administration, and Law



I presented “404 Reasons to Use Perma.cc” at this year’s conference of the Eastern New York Chapter of the Association of College & Research Libraries (ENY/ACRL). Perma.cc is a service developed by the Harvard Library Innovation Lab, which creates a cached version of a webpage at the request of a user. A permanent link, or permalink, is assigned to the cached version, which the user can provide in a citation alongside the original URL. Both the *The Bluebook* and *The Chicago Manual of Style* recommend using permanent links.

Researchers in law, policy, public health, environmental studies, and other disciplines often find that they are unable to access open web sources cited by prior research. Domain names may be sold, bloggers abandon their blogs, and administrations change hands, leaving users with error messages, missing or changed information, or redirects. Open web resources cited by scholarship and the courts are subject to reference rot and additional studies have demonstrated that reference rot—sometimes referred to as link rot or content drift—increases over time. Information published online by government agencies, nonprofit organizations, or nongovernmental organizations is not immune to this phenomenon.

In the absence of consistent archiving practices for government or organization websites and other open web sources, researchers need a way to ensure citation integrity. Perma.cc is easy to incorporate into the research process. Scholars can create permalinks at Perma.cc or use the browser extension, making it simple to preserve online content as it appears at the time of citation. This ensures that readers who wish to consult an author’s source are able to access the information as the author used it.

Harvard Library Innovation Lab maintains Perma.cc but registrar, or partner, libraries assist their own users. The University at Albany Libraries are a Perma.cc registrar, which means the service is free for UAlbany students and faculty. To use Perma.cc, contact Emily Kilcer (ekilcer@albany.edu), Scholarly Communication Librarian. Other organizations or individuals who are not affiliated with a court or academic institution can use Perma.cc on a subscription basis.

The poster I presented at ENY/ACRL is available at https://scholarsarchive.library.albany.edu/ulib_fac_scholar/118/.

New Hires



Matt Dorry was hired on July 11, 2019 as Access Services Billing and Calculations Clerk at the University Library.



What They're Saying About Us On Twitter

I know I have said this before but the @UAlbanyLibs staff rock—they really really do.

—July 2, 2019

I second that...@UAlbanyLibs are top-notch, so many resources and great references!

—July 2, 2019

...after the Libraries' new website went live in July...

Snazzy and user-friendly. Thumbs up on the redesign!

—July 2, 2019

Looks great! Congratulations on a successful upgrade!

—July 3, 2019

About the University at Albany Libraries

The University at Albany Libraries comprise the University Library, the Science Library, and the Dewey Graduate Library. A member of the Association of Research Libraries (ARL), the 124 largest, most comprehensive research libraries in North America, the University at Albany Libraries serve the University's students, faculty, and staff to further their academic achievement and success, as well as the citizens of New York State and scholars and researchers from around the world. For up-to-date information about the University Libraries, visit library.albany.edu.



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